

İĞDIR UNIVERSITY
GRADUATE EDUCATION INSTITUTE NEW COURSE OPENING FORM

| Course Code and Name: Applied Statistics | | | | Department / Department of: Business Administration | | | |
|--|----------------|---|------------|---|---|--------------------|----------------------------|
| Semester | Theoretic Hour | Practice Hour | Total Hour | Credits | ECTS | Education Language | Type: Compulsory/ Elective |
| Spring | 3 | 0 | 3 | 3 | 6 | Turkish | Elective |
| Prerequisite (s) | | | | | | | |
| Instructor | | Prof. Dr. Ecevit EYDURAN | | | Mail: ecevit.eyduran@igdir.edu.tr Web: | | |
| Course Assistant | | Res. Assit. Selin AYKOL | | | Mail: selin.aykol@igdir.edu.tr Web: | | |
| Groups / Classes | | | | | | | |
| Course Aim | | The aim of this course is to teach advanced statistics subjects. | | | | | |
| Course Goals | | In this course, it is aimed to analyze the data obtained in social sciences effectively. | | | | | |
| Course Learning Outcomes and Proficiencies | | In the field of Social Sciences, to reach information by doing scientific research, to evaluate, interpret and apply information. Ability to complete and apply knowledge by scientific methods using limited or missing data; to integrate information from different disciplines. | | | | | |



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| Course Basic and Auxiliary Contexts | <ol style="list-style-type: none"> Montgomery, D.C., Peck, E.A., Vining, G.G., (çeviri editörü: Prof. Dr. M. Aydın Erar) (2013). "Doğrusal Regresyon Analizine Giriş". Fifth edition. Nobel Yayınevi. Aydın, D., 2014. "Uygulamalı Regresyon Analizi (Kavramlar ve R Hesaplamaları)". Nobel Yayınevi Fox, C., 1997. "Applied Regression Analysis, Linear Models, and Related Methods", Sage Publication. Draper, N, R., Smith, H., 1998. "Applied Regression Analysis", John Wiley&Sons. Eyduran, E., Akın, M., Eyduran, S.P. 2019. Application of Multivariate Adaptive Regression Splines in Agricultural Sciences through R Software. Nobel Yayınevi. ISBN: 9786052149812 Akın, M., Eyduran, S.P., Eyduran, E. 2020. R Yazılımı ile Tarım Bilimlerinde Regresyon ve Sınıflandırma Tipi Problemlerin Çözümünde MARS Algoritması. Nobel Yayınevi. ISBN: 978-625-439-078-4 E-ISBN: 978-625-439-079-1. | | |
| Methods of Give a Lecture | Lecture, Question-Answer, Practice, | | |
| Assessment Criteria | | If Available, to Sign (x) | General Average Percentage (%) Rate |
| | 1. Mid-term exam | X | 40 |
| | 2. Mid-term exam | | |
| | 3. Mid-term exam | | |
| | 4. Mid-term exam | | |
| | Presentation | | |
| | Oral exam | | |
| | Project and seminar | | |
| | Final exam | X | 60 |
| Semester Course Plan | | | |
| Week | Subjects | | |
| 1 | Introduction to Regression analysis, Definitions and goals of Regression Analysis, type of data for Regression | | |
| 2 | Simple Linear Regression, Ordinary Least Square Methods for Regression Parameter Estimation | | |
| 3 | Standard Error of Regression Models and Regression Coefficients | | |
| 4 | Correlation and Determination Coefficients and Significance Tests | | |
| 5 | Multiple Regression Models and Their Assumptions, Least-squares estimation of Multiple regression coefficients | | |
| 6 | Multiple regression analysis with Factor Analysis and Factor analysis scores | | |
| 7 | Multiple regression analysis with Factor Analysis and Factor analysis scores | | |



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| 8 | Introduction to Data Mining |
| 9 | Classification and Regression Tree Algorithm (CART) |
| 10 | CHAID algorithm |
| 11 | Exhaustive CHAID algorithm |
| 12 | QUEST algorithm |
| 13 | MARS algorithm |
| 14 | BRNN algorithm |

Relations with Course Department Advantages

| Programme Advantages | | Effect of Class | | |
|----------------------|---|-----------------|---------------|--------------|
| | | No effect | Little Effect | Whole Effect |
| 1 | The aim of the course is to reach the information in depth and in depth by conducting scientific research in the field of all sciences, to evaluate, interpret and apply the information. | | | X |
| 2 | Ability to complete and apply knowledge by scientific methods using limited or missing data; to integrate information from different disciplines. | | X | |
| 3 | To be able to construct engineering problems, develop methods to solve them and apply innovative methods in solutions. | | | X |
| 4 | Ability to develop new and original ideas and methods; develop innovative solutions in system, part or process designs. | | X | |
| 5 | Ability to design and apply analytical, modeling and experimental research; to analyze and interpret complex situations encountered in this process. | | | X |
| 6 | Identify the information and data needed, reach them and evaluate them at an advanced level. | | X | |
| 7 | Leadership in multi-disciplinary teams, developing solutions to complex situations and taking responsibility. | | X | |
| 8 | To be able to convey the process and results of his / her studies systematically and clearly in written or oral form in national and international environments in or out of that field. | | X | |
| 9 | Interpreting comprehensive information about modern techniques and methods applied in agricultural sciences and their limits. | | | X |
| 10 | Awareness about new and developing practices of the profession; to examine and learn them when necessary. | | | X |



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|----|--|--|---|---|
| 11 | To understand the social and environmental dimensions of engineering applications and to adapt to the social environment. | | X | |
| 12 | To observe social, scientific and ethical values in the stages of data collection, interpretation and announcement and in all professional activities. | | | X |

Prepared by: Prof. Dr. Ecevit EYDURAN

Date : 01/01/2021

İĞDIR ÜNİVERSİTESİ



Bu belge güvenli elektronik imza ile imzalanmıştır.

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Doğrulama Adres: <https://ebys.igdir.edu.tr/document/records/public.search>